Building Capacity for Improvement Conference At-A-Glance

DRAFT AS OF 3/23/2017



	Crystal 1,2,3	Crystal 4	Diamond 3	Diamond 4	Diamond 5	Diamond 8	Diamond 9	Diamond 10	Ruby 1	Ruby 2	Ruby 3	Ruby 4	Ruby 5	Ruby 6	Ruby 7	
Monday, Apri	il 10, 2017															
Kickoff Session 12:30-1:30 pm	KEYNOTE Crystal 1,2,3	Francisco Brown Lagrang Forward														
Session I 1:45-2:45 pm	NSSRS to ADVISER Tagart	Use of Formative Data and Timely Assessment Results to Improve Student Learning Foy	TIP: A Collaboration between Special Education and Professional Development Georgius, Sams	DataDo You Dig It? Polk	Educational Leadership in ESSA: Key Opportunities for Higher Education Portin	School Transformation: Partners In Teaching and Learning Kennedy	Making It Stick! Interdisciplinary ELA Strategies for Teachers Graham	Integrating the Career Readiness Standards into all Content Areas Foor	Fiscal and Equitable Services Changes Under ESSA Stuehmer	Building CTE Alliances with Small Rural Nebraska Schools Peitzmeier	Mentoring New Teachers Barks	Are Your Students Ready to Take Algebra in Eight Grade? Romanek	Student to Teacher Partnership Pipeline Edwards	A Psychometric Review and Evaluation of the AQUESIT EBA Chen	Wall-to-Wall Learning Larson	
Session II 3:00-4:00 pm	Blended Learning in Action Hurt	Understanding and Incorporating ACT Report Data Into Classroom Instruction Foy	College and Career Ready Partnerships - Right in Your Own Backyard! Goedeken	So Much To Do! How Do We Pull It All Together? Polk	Strengths Based Leadership Hodges	School Transformation: Partners In Teaching and Learning Kennedy	Expanded Learning Opportunities Role in Supporting AQUESTI Cole	LOCKDOWN! - How to Prepare For a School Attacker Mack	Elementary Afterschool Clubs Bohlen	PBiS Establishes Clear Expectations for Safe, Secure, and Healthy Learning Environments Hanks	College & Career Ready Writing Kunkle	What is the Future of CIA for Math and Science and How Do We Change It From Inside Out? Romanek	Partnerships and Transitions = Student and Family Success Paider	An Examination of AP Course Taking and College-Going in Nebraska Chen	Wall-to-Wall Learning Larson	
4:00-5:00 pm	Exhibitor Reception															
5:00-6:00 pm	SIS Vendor ADVISER Meetings															
Tuesday, Apri	il 11, 2017					1		1								
General Session 8:30-9:30 am	KEYNOTE Crystal 1,2,3	Building Capa	icity for Improv	ement <i>Dr. Mat</i>	hew L. Blomste	edt										
Session III 9:45-10:45 am	Opportunity to Learn: The Other 10% in High School Math Gray	Expanded Learning Opportunities Role in Supporting AQUESTT Cole	I'm Teaching It - But Are They Learning It? Using Formative Assessment to Guide Instruction Vlasnik	Danielson Is More Than an Evaluation Tool! Polk	School Engagement: Building a Great Place to Work and Learn Hodges	PLAS to Proficient: A Story of Student Growth Downing	The Nebraska ACT Pilot Project and College- Going Yeo	Porcupines & Fishhooks: Inspired Afterschool Partnerships Larson	Nebraska VR School Partnerships <i>Griffi</i> n	"Destination Graduation": A Collaborative, Student- Centered Program That Drives Academic, Social and Emotional Growth Hoehner	Evidence of Impact in Blended Learning: Observations of My Nebraska Tour Kabes	LOCKDOWN! - How to Prepare For a School Attacker Mack	Educator Preparation Initiatives Fostering Effective Teacher Development Barnes	Implementation Science Impact: Improving Outcomes for Children with Disabilities through Local-State Collaboration Bunnell	Continuing to Improve With Data Wilson, Utemark	
Session IV 11:00 am-12:00 pm			Maximizing the Potential of your Professional Learning Community Vlasnik	Teachers are Students, Too! Polk	Continually Improving Support for English Learners David	Understanding the ACT Student Score Report Dennis	Getting to Know You Conference: Supporting Transitions and Family Partnership Bodensteiner	The 2015 AQUESTT Evidence-Based Analysis – A Primer Dash	eWorkshops: Collaborative Professional Learning for Teachers of Bilingual Students Viesca	TIP: A Collaboration between Special Education and Professional Development Georgius, Sams	Feedback as a System of Support for High Quality Instruction Clapp	PLAS to Proficient: A Story of Student Growth Downing	Nebraska Social Studies Summit and Civic Readiness Payne	Custer CAPABLE: A School and Business Partnership Fox	College and Career Ready Partnerships - Right in Your Own Backyard!	
Lunch 12:00-1:00 pm	KEYNOTE Crystal 1,2,3	EYNOTE														
Session V 1:15-2:15 pm			Custer CAPABLE: A School and Business Partnership Fox	Growing Teacher Leaders Ackerson	Quality Preparation and Partnerships for Attracting, Preparing, Developing and Retaining Teachers Wilcoxen	Preparing Students For the ACT Dennis	Artifact Review: Document, Celebrate, and Spread Effective Practices Bodensteiner	An Evaluation of the Impact of Dual Credit and Dual Enrollment on College-Going in Nebraska Dash	BlendEd Learning—What Do I Need to Start Blending? What's the Next Step? Dickeson	Teacher Evaluation: Can It Improve Teaching and Learning? Fuller	Closing the Gaps for Students with a Disconnected Educational Journey Rogers	Breaking Down the Preschool to Prison Pipeline Luebbe	Research, Rigor and Relevant Teaching Practices in PreK through Third Grade Limbach	Nebraska State ESSA Plan: Stakeholder Feedback Theiler, NDE ESSA Writing Team	Working Together to Respond to Teaching Force Needs Kunkle	
Session VI 2:30-3:30 pm	99 Accounts and 1 Password Cone	Cultivating Growth Through Mindfulness Ritta-Olson	Feedback as a System of Support for High Quality Instruction Clapp	Using GoFormative to Assess Student Learning Ackerson	Leadership and Change: Increasing Effectiveness and Results Dumas	"What Do You Think About School?": Statewide Results Yeo	Building Capacity Through the AdvancED Continuous Improvement System Loseke	Nebraska Social Studies Summit and Civic Readiness Payne	ESSA Provisions on School Stability for Children in Foster Care Borg	Continually Improving Support for English Learners David	Closing the Gaps for Students with a Disconnected Educational Journey Rogers	Breaking Down the Preschool to Prison Pipeline Luebbe	Partnerships and Transitions = Student and Family Success Paider	Nebraska State ESSA Plan: Stakeholder Feedback Theiler, NDE ESSA Writing Team	Future Partnership Model for Teacher Preparation King	